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| **Standard:** MLII.P1 The students present information orally and in writing using familiar and newly-acquired vocabulary, phrases, and patterns. The students: A. Relate main ideas and essential details from level-appropriate print or non- print material. B. Give brief, organized oral presentations, using visual and technological support as appropriate.**Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** |
| **The rules and all papers given in class are on Canvas.** | **Pre-Teaching***C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **Learning Target** **Success Criteria 1** **Success Criteria 2** | **Activation of Learning***(5 min)* | **Focused Instruction***(10 min)****\*I DO*** | **Guided Instruction***(10 min)****\*WE DO*** | **Collaborative****Learning***(10 min)****\*Y’ALL DO*** | **Independent Learning***(10 min)****\*YOU DO*** | **Closing***(5 min)* |
| * Do Now
* Quick Write\*
* Think/Pair/Share
* Polls
* Notice/Wonder
* Number Talks
* Engaging Video
* Open-Ended Question
 | * Think Aloud
* Visuals
* Demonstration
* Analogies\*
* Worked Examples
* Nearpod Activity
* Mnemonic Devices\*
 | * Socratic Seminar \*
* Call/Response
* Probing Questions
* Graphic Organizer
* Nearpod Activity
* Digital Whiteboard
 | * Jigsaw\*
* Discussions\*
* Expert Groups
* Labs
* Stations
* Think/Pair/Share
* Create Visuals
* Gallery Walk
 | * Written Response\*
* Digital Portfolio
* Presentation
* Canvas Assignment
* Choice Board
* Independent Project
* Portfolio
 | * Group Discussion
* Exit Ticket
* 3-2-1
* Parking Lot
* Journaling\*
* Nearpod
 |
| **Monday** |  | PRESIDENT’S DAY  | PRESIDENT’S DAY | PRESIDENT’S DAY | PRESIDENT’S DAY | PRESIDENT’S DAY |  |
| **Tuesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning the present progressive I can use the to be verbs on the present progressive in the target language  | LEARNING FROM HOME | “QUIZIZZ” APP ON CANVAS | “QUIZIZZ” APP ON CANVAS | “QUIZIZZ” APP ON CANVAS | “QUIZIZZ” APP ON CANVAS |  |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning the present progressive I can use the to be verbs on the present progressive in the target language  | Conversation | Teacher will open a flip chart with the review of the present progressive for the quiz tomorrow | Teacher will open a flip chart with the review of the present progressive for the quiz tomorrow | Students will copy and complete the exercises on Flip chart  | Students will copy and complete the exercises on Flip chart  | Teacher will make sure the students copied the review |
| **Thursday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning the present progressive I can use the to be verbs on the present progressive in the target language  | Conversation | Teacher will ask students to put everything away but the notes  | Teacher will give the students the quiz on a paper | Students will take the quiz | Students will take the quiz | Teacher will collect the quiz |
| **Friday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning the present progressive I can use the to be verbs on the present progressive in the target language  | Conversation | Teacher will call students at her desk for missing assignments | Teacher will call students at her desk for missing assignments | Students will make up any missing work to raise their grades | Students will make up any missing work to raise their grades | Teacher will make sure they know they can still make up missing work |

*\*key literacy strategies*